

	Female	2	2	0	2	2	02	0
White	2	3	2	20	2	23	2	303
Black	2	2	2	0	0	2	2	0
Hispanic	2	2	2	0	0	2	2	0
Female	0	3	2	2	2	23	2	2
Male	3	0	0	32	2	2	32	3
Other Minority	0	0	2	0	3	3	0	3
Female	0	0	2	0	3	2	20	2
Male	0	0	0	3	0	0	2	0
Not Reported	0	2	0	0	0	0	0	0
Female	3	2	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0
Age*								
Under 25	1,432	1,298 (90.6%)	812 (56.7%)	275 (19.2%)	1,087 (75.9%)			
25 or Older	4	4 (100.0%)	3 (75.0%)	1 (25.0%)	4 (100.0%)			
ACT Composite								
17 or Below	54	45 (83.3%)	25 (46.3%)	9 (16.7%)	34 (63.0%)			
18-19	117	92 (78.6%)	43 (36.8%)	30 (25.6%)	73 (62.4%)			
20-23	666	618 (92.8%)	375 (56.3%)	139 (20.9%)	514 (77.2%)			
24 or Higher	588	539 (91.7%)	369 (62.8%)	94 (16.0%)	463 (78.7%)			
Not Reported	11	8 (72.7%)	3 (27.3%)	4 (36.4%)	7 (63.6%)			
TOPS*								
Received TOPS	1,103	1,021 (92.6%)	678 (61.5%)	200 (18.1%)	878 (79.6%)			
Did Not Receive TOPS	333	281 (84.4%)	137 (41.1%)	76 (22.8%)	213 (64.0%)			
High School GPA								
1.000-1.999	4	3 (75.0%)	1 (25.0%)	1 (25.0%)	2 (50.0%)			
2.000-2.499	37	30 (81.1%)	5 (13.5%)	13 (35.1%)	18 (48.6%)			
2.500-2.999	169	140 (82.8%)	45 (26.6%)	53 (31.4%)	98 (58.0%)			
3.000-3.499	457	390 (85.3%)	218 (47.7%)	83 (18.2%)	301 (65.9%)			
3.500-3.999	685	657 (95.9%)	485 (70.8%)	108 (15.8%)	593 (86.6%)			
4.000	79	78 (98.7%)	59 (74.7%)	18 (22.8%)	77 (97.5%)			
Not Applicable	5	4 (80.0%)	2 (40.0%)	0 (0.0%)	2 (40.0%)			
Pell Grant*								
Received Pell	556	501 (90.1%)	291 (52.3%)	117 (21.0%)	408 (73.4%)			
Did Not Receive Pell	880	801 (91.0%)	524 (59.5%)	159 (18.1%)	683 (77.6%)			
Honors								
In Honors Program	306	284 (92.8%)	195 (63.7%)	58 (19.0%)	253 (82.7%)			
Not in Honors	1,130	1,018 (90.1%)	620 (54.9%)	218 (19.3%)	838 (74.2%)			
Southeastern Scholar								
Yes	14	13 (92.9%)	8 (57.1%)	3 (21.4%)	11 (78.6%)			
No	1,422	1,289 (90.6%)	807 (56.8%)	273 (19.2%)	1,080 (75.9%)			
Dual Enrollment Student								
Yes	430	406 (94.4%)	299 (69.5%)	54 (12.6%)	353 (82.1%)			
No	1,006	896 (89.1%)	516 (51.3%)	222 (22.1%)	738 (73.4%)			
Campus Housing*								
On Campus	698	641 (91.8%)	390 (55.9%)	140 (20.1%)	530 (75.9%)			
Off Campus	738	661 (89.6%)	425 (57.6%)	136 (18.4%)	561 (76.0%)			

* Based on student's first semester

Note: Based on IPEDS definition of first time, full time, degree seeking freshmen. Progression means the student was enrolled that semester at the next classification, i.e. Sophomore in the next semester. IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions.