

	2,008	484	802	880	24.1%	39.9%	43.8%	646	32.2%	58	2.9%
Female	1,216	345	542	586	28.4%	44.6%	48.2%	396	32.6%	29	2.4%
Male	792	139	260	294	17.6%	32.8%	37.1%	250	31.6%	29	3.7%
White, Non-Hispanic	1,258	359	561	607	28.5%	44.6%	48.3%	354	28.1%	36	2.9%
Female	778	265	388	411	34.1%	49.9%	52.8%	216	27.8%	18	2.3%
Male	480	94	173	196	19.6%	36.0%	40.8%	138	28.8%	18	3.8%
Black, Non-Hispanic	430	51	120	142	11.9%	27.9%	33.0%	191	44.4%	14	3.3%
Female	278	42	90	106	15.1%	32.4%	38.1%	123	44.2%	5	1.8%
Male	152	9	30	36	5.9%	19.7%	23.7%	68	44.7%	3	2.0%
Other Minority	278	69	113	123	24.8%	40.6%	44.2%	91	32.7%	12	4.3%
Female	142	34	60	65	23.9%	42.3%	45.8%	52	36.6%	6	4.2%
Male	136	35	53	58	25.7%	39.0%	42.6%	39	28.7%	6	4.4%
Not Reported	42	5	8	8	11.9%	19.0%	19.0%	10	23.8%	2	4.8%
Female	18	4	4	4	22.2%	22.2%	22.2%	5	27.8%	0	0.0%
Male	24	1	4	4	4.2%	16.7%	16.7%	5	20.8%	2	8.3%
Under the Age of 25	1,996	480	796	874	24.0%	39.9%	43.8%	644	32.3%	58	2.9%
25 or Older	12	4	6	6	33.3%	50.0%	50.0%	2	16.7%	0	0.0%
17 or Below	78	7	14	19	9.0%	17.9%	24.4%	44	56.4%	1	1.3%
18-19	253	24	63	71	9.5%	24.9%	28.1%	110	43.5%	6	2.4%
20-23	1,031	206	386	431	20.0%	37.4%	41.8%	347	33.7%	33	3.2%
24 or Higher	645	247	338	358	38.3%	52.4%	55.5%	145	22.5%	18	2.8%
1.000-1.999	4	0	0	0	0.0%	0.0%	0.0%	1	25.0%	0	0.0%
2.000-2.499	125	3	12	18	2.4%	9.6%	14.4%	65	52.0%	5	4.0%
2.500-2.999	475	39	98	116	8.2%	20.6%	24.4%	203	42.7%	13	2.7%
3.000-3.499	712	148	272	302	20.8%	38.2%	42.4%	233	32.7%	28	3.9%
3.500-3.999	604	254	373	397	42.1%	61.8%	65.7%	119	19.7%	11	1.8%
4.000	52	35	42	42	67.3%	80.8%	80.8%	7	13.5%	0	0.0%
Not Available	36	5	5	5	13.9%	13.9%	13.9%	18	50.0%	1	2.8%
Received TOPS	1,322	402	641	692	30.4%	48.5%	52.3%	356	26.9%	43	3.3%
Yes	19	15	15	15	78.9%	78.9%	78.9%	3	15.8%	0	0.0%
No	1,989	469	787	865	23.6%	39.6%	43.5%	643	32.3%	58	2.9%
Yes	407	150	222	236	36.9%	54.5%	58.0%	82	20.1%	10	2.5%
No	1,601	334	580	644	20.9%	36.2%	40.2%	564	35.2%	48	3.0%
In Housing	872	218	372	407	25.0%	42.7%	46.7%	302	34.6%	20	2.3%
Lives Off-Campus	1,136	266	430	473	23.4%	37.9%	41.6%	344	30.3%	38	3.3%

* Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen.

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased.

The cohort numbers reflect these revisions and may not match previous numbers.